**3.11 CORE TRANSFERABLE SKILLS**

Graduates will have the knowledge and skills to make well-informed choices of a career or academic path and the language, literacy and numeracy skills required for study.

Graduates will be able to do a selection of the following, depending on the level of their programme of study:

|  |  |
| --- | --- |
| **Self/Others** | • Work with some assistance to achieve personal and academic goals  • Identify their chosen academic/career pathway and the steps required to achieve desired outcome/s  • Demonstrate respect for self and others – manaaki  • Work cooperatively as part of a group  • Identify priorities for self-development  • Show consideration and cultural sensitivity to colleagues  • Recognise the place of Te Tiriti in Aotearoa/New Zealand  • Effectively manage their time  • Demonstrate cultural awareness  • Demonstrate presentation and/or public speaking skills |
| **Learning to Learn** | • Engage actively in learning tasks and explore methods and resources for learning  • Use feedback to improve learning  • Set clear learning goals and identify steps required to achieve them with some assistance  • Identify areas of need and access support as required  • Identify areas of success  • Demonstrate critical thinking and analysis  • Demonstrate research skills  • Problem-solve and think creatively |
| **Subject specific** | • Demonstrate the knowledge, attitude and skills in chosen subject/discipline required to successfully progress to the next academic level or into the workplace. |
| **Literacy** | • Communicate clearly in both oral and written forms  • Read and understand texts from a range of sources  • Locate, access, organise and use information for a specified purpose  • Demonstrate advanced and applied reading  • Demonstrate advanced and applied writing  • Realise ideas and develop them in written language  • Manage written projects |
| **Numeracy** | • Use a range of numerical strategies to solve basic operational problems with numbers  • Use a range of strategies to measure and interpret shape and space  • Use and understand statistics in everyday life  • Interpret basic information in order to solve maths applications |
| **Digital Literacy** | • Use appropriate e-tools to locate, access, evaluate, utilise and cite diverse information sources that facilitate learning and critical inquiry of [the subject]  • Access, store, organise and retrieve information and media relevant to [the subject] from multiple digital sources for practical application and integration into existing knowledge  • Evaluate and select digital tools based on their appropriateness to specific tasks related to [specific areas of practice]  • Effectively create and publish content in multimedia formats to communicate opinions and ideas of [the subject] through a range of channels  • Demonstrate creative thinking, construct knowledge, and develop innovative products and processes relating to [the subject] using technology  • Use models and simulations to explore complex systems and issues relating to [specific areas of practice]  • Use critical thinking skills to plan and conduct research, manage projects, solve problems and make informed decisions using appropriate digital tools and resources  • Proficiently manage group interactions and engage in online communities and professional [subject] groups using multiple technologies  • Contribute to project teams to produce original works or solve problems relating to [the subject]  • Analyse the capabilities and limitations of current and emerging technology resources and assess their potential to address personal, lifelong learning and career needs with respect to [the subject]  • Confidently use digital technologies to reflect on, record and manage their lifelong |

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