**3.11 CORE TRANSFERABLE SKILLS**

Graduates will have the knowledge and skills to make well-informed choices of a career or academic path and the language, literacy and numeracy skills required for study.

Graduates will be able to do a selection of the following, depending on the level of their programme of study:

|  |  |
| --- | --- |
| **Self/Others**  | • Work with some assistance to achieve personal and academic goals • Identify their chosen academic/career pathway and the steps required to achieve desired outcome/s • Demonstrate respect for self and others – manaaki • Work cooperatively as part of a group • Identify priorities for self-development • Show consideration and cultural sensitivity to colleagues • Recognise the place of Te Tiriti in Aotearoa/New Zealand • Effectively manage their time • Demonstrate cultural awareness • Demonstrate presentation and/or public speaking skills  |
| **Learning to Learn**  | • Engage actively in learning tasks and explore methods and resources for learning • Use feedback to improve learning • Set clear learning goals and identify steps required to achieve them with some assistance • Identify areas of need and access support as required • Identify areas of success • Demonstrate critical thinking and analysis • Demonstrate research skills • Problem-solve and think creatively  |
| **Subject specific**  | • Demonstrate the knowledge, attitude and skills in chosen subject/discipline required to successfully progress to the next academic level or into the workplace.  |
| **Literacy**  | • Communicate clearly in both oral and written forms • Read and understand texts from a range of sources • Locate, access, organise and use information for a specified purpose • Demonstrate advanced and applied reading • Demonstrate advanced and applied writing • Realise ideas and develop them in written language • Manage written projects  |
| **Numeracy**  | • Use a range of numerical strategies to solve basic operational problems with numbers • Use a range of strategies to measure and interpret shape and space • Use and understand statistics in everyday life • Interpret basic information in order to solve maths applications  |
| **Digital Literacy**  | • Use appropriate e-tools to locate, access, evaluate, utilise and cite diverse information sources that facilitate learning and critical inquiry of [the subject] • Access, store, organise and retrieve information and media relevant to [the subject] from multiple digital sources for practical application and integration into existing knowledge • Evaluate and select digital tools based on their appropriateness to specific tasks related to [specific areas of practice] • Effectively create and publish content in multimedia formats to communicate opinions and ideas of [the subject] through a range of channels • Demonstrate creative thinking, construct knowledge, and develop innovative products and processes relating to [the subject] using technology • Use models and simulations to explore complex systems and issues relating to [specific areas of practice] • Use critical thinking skills to plan and conduct research, manage projects, solve problems and make informed decisions using appropriate digital tools and resources • Proficiently manage group interactions and engage in online communities and professional [subject] groups using multiple technologies • Contribute to project teams to produce original works or solve problems relating to [the subject] • Analyse the capabilities and limitations of current and emerging technology resources and assess their potential to address personal, lifelong learning and career needs with respect to [the subject] • Confidently use digital technologies to reflect on, record and manage their lifelong  |

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