# Inquiry Focus Form – Learning Design Framework

 **Name: Course code/name:**

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| **Do you have a specific focus area?** |
| **Programme development** | **Embedding core skills** | **Assessment redesign** | **Blended learning approach** | **Digital skills** |
| **Which blended model are you exploring?** |
| **Rotation** | **Flipped classroom** | **Flex** | **Enriched virtual** |
| **Blended levels – which level of technology use are you targeting?** |
| **Enhance:** Adopting technology in simple and effective ways to actively support students and increase their activity and self-responsibility.  | **Extend:** Further use of technology that facilitates key aspects of student's individual and collaborative learning and assessment through increasing their choice and control. | **Empower:** Developed use of technology that requires higher order individual and collaborative learning that reflects how knowledge is created and used in the professional environment. |

## Information sources (look for the Teaching Support menu on the Intranet)

* Use the learning design framework to guide your design thinking
* Use the blended learning toolkit to self-assess readiness and pick a model
* Refer to the Learning and teaching policy and Academic Statute - Section 3 Academic Regulations for core transferable skills

## Work through these inquiry questions to inform your next course of action

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| What problem are you solving or which aspect of your teaching practice are you seeking to change? How will this benefit your learners? |  |
| What learning approaches and strategies do you think will help? Has anyone else has looked into this? |  |
| How will you measure the impact on your learners? |  |
| How will you record what you do and what you learn (collate for reflection, recognition, research)? |  |
| What else do you need to know and who can help (support or collaborative partnership)? |  |
| What tools will you need? |  |
| Who will you share your learning with and how? |  |
| What’s your action plan? |  |