| Time | Mode | Activities | Learning Support/Facilitator Activity | Resources | Evaluation Notes |
|-------|------------------|--|--|---|------------------|
| Prepa | ration | | | | |
| 10m | Online | Presentation Watch narrated PowerPoint outlining main points | Develop Moodle site | NMIT Moodle | |
| 15m | Online | Reading Read article link | N/A | Link: http://educationaltechnology.net/t he-addie-model-instructional- design/ | |
| 5m | Online | Video Watch YouTube interview | N/A | YouTube link: | |
| Class | Session | | | | |
| 20m | F2F | Initial course choice – get into groups and choose a course to design/re-design | Facilitate group choice | | |
| 20m | F2F | Start Analysis phase – pick questions and form a plan to gather information | Intro to Analysis phase Suggest questions | Analysis PowerPoint | |
| 20m | F2F or Online | Research – begin initial research for Analysis phase. (For longer sessions – can extend) | Support | | |

Session Plan – Instructional Design: The ADDIE Process