## 3.12 CORE TRANSFERRABLE SKILLS

Graduates will have the knowledge & skills to make well-informed choices of a career or academic path & the language, literacy & numeracy skills required for study. Graduates should be able to do a selection of the following, depending on the level of their programme of study:

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| **Self/ Others** | * Work with some assistance to achieve personal & academic goals * Identify their chosen academic/career pathway & the steps required to achieve desired outcome/s * Demonstrate respect for self & others – manaaki * Work cooperatively as part of a group * Identify priorities for self-development * Show consideration & cultural sensitivity to colleagues * Recognise the place of Te Tiriti in Aotearoa/New Zeal& * Effectively manage their time * Demonstrate cultural awareness * Demonstrate presentation &/or public speaking skills |
| **Learning to Learn** | * Engage actively in learning tasks & explore methods & resources for learning * Use feedback to improve learning * Set clear learning goals & identify steps required to achieve them with some assistance * Identify areas of need & access support as required * Identify areas of success * Demonstrate critical thinking & analysis * Demonstrate research skills * Problem-solve & think creatively |
| **Subject specific** | * Demonstrate the knowledge, attitude & skills in chosen subject/discipline required to successfully progress to the next academic level or into the workplace. |
| **Literacy** | * Communicate clearly in both oral & written forms * Read & underst& texts from a range of sources * Locate, access, organise & use information for a specified purpose * Demonstrate advanced & applied reading * Demonstrate advanced & applied writing * Realise ideas & develop them in written language * Manage written projects |
| **Numeracy** | * Use a range of numerical strategies to solve basic operational problems with numbers. * Use a range of strategies to measure & interpret shape & space. * Use & underst& statistics in everyday life. * Interpret basic information in order to solve maths applications. |
| **Digital Literacy** | * Use appropriate e-tools to locate, access, evaluate, utilise & cite diverse information sources that facilitate learning & critical inquiry of [ the subject] * Access, store, organise & retrieve information & media relevant to [the subject] from multiple digital sources for practical application & integration into existing knowledge * Evaluate & select digital tools based on their appropriateness to specific tasks related to [specific areas of practice] * Effectively create & publish content in multimedia formats to communicate opinions & ideas of [the subject] through a range of channels * Demonstrate creative thinking, construct knowledge, & develop innovative products & processes relating to [the subject] using technology * Use models & simulations to explore complex systems & issues relating to [specific areas of practice] * Use critical thinking skills to plan & conduct research, manage projects, solve problems & make informed decisions using appropriate digital tools & resources * Proficiently manage group interactions & engage in online communities & professional [subject] groups using multiple technologies * Contribute to project teams to produce original works or solve problems relating to [the subject] * Analyse the capabilities & limitations of current & emerging technology resources & assess their potential to address personal, lifelong learning & career needs with respect to [the subject] * Confidently use digital technologies to reflect on, record & manage their lifelong learning of [the subject]. |