## 3.12 CORE TRANSFERRABLE SKILLS

Graduates will have the knowledge & skills to make well-informed choices of a career or academic path & the language, literacy & numeracy skills required for study. Graduates should be able to do a selection of the following, depending on the level of their programme of study:

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| **Self/ Others**  | * Work with some assistance to achieve personal & academic goals
* Identify their chosen academic/career pathway & the steps required to achieve desired outcome/s
* Demonstrate respect for self & others – manaaki
* Work cooperatively as part of a group
* Identify priorities for self-development
* Show consideration & cultural sensitivity to colleagues
* Recognise the place of Te Tiriti in Aotearoa/New Zeal&
* Effectively manage their time
* Demonstrate cultural awareness
* Demonstrate presentation &/or public speaking skills
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| **Learning to Learn**  | * Engage actively in learning tasks & explore methods & resources for learning
* Use feedback to improve learning
* Set clear learning goals & identify steps required to achieve them with some assistance
* Identify areas of need & access support as required
* Identify areas of success
* Demonstrate critical thinking & analysis
* Demonstrate research skills
* Problem-solve & think creatively
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| **Subject specific** | * Demonstrate the knowledge, attitude & skills in chosen subject/discipline required to successfully progress to the next academic level or into the workplace.
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| **Literacy**  | * Communicate clearly in both oral & written forms
* Read & underst& texts from a range of sources
* Locate, access, organise & use information for a specified purpose
* Demonstrate advanced & applied reading
* Demonstrate advanced & applied writing
* Realise ideas & develop them in written language
* Manage written projects
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| **Numeracy**  | * Use a range of numerical strategies to solve basic operational problems with numbers.
* Use a range of strategies to measure & interpret shape & space.
* Use & underst& statistics in everyday life.
* Interpret basic information in order to solve maths applications.
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| **Digital Literacy** | * Use appropriate e-tools to locate, access, evaluate, utilise & cite diverse information sources that facilitate learning & critical inquiry of [ the subject]
* Access, store, organise & retrieve information & media relevant to [the subject] from multiple digital sources for practical application & integration into existing knowledge
* Evaluate & select digital tools based on their appropriateness to specific tasks related to [specific areas of practice]
* Effectively create & publish content in multimedia formats to communicate opinions & ideas of [the subject] through a range of channels
* Demonstrate creative thinking, construct knowledge, & develop innovative products & processes relating to [the subject] using technology
* Use models & simulations to explore complex systems & issues relating to [specific areas of practice]
* Use critical thinking skills to plan & conduct research, manage projects, solve problems & make informed decisions using appropriate digital tools & resources
* Proficiently manage group interactions & engage in online communities & professional [subject] groups using multiple technologies
* Contribute to project teams to produce original works or solve problems relating to [the subject]
* Analyse the capabilities & limitations of current & emerging technology resources & assess their potential to address personal, lifelong learning & career needs with respect to [the subject]
* Confidently use digital technologies to reflect on, record & manage their lifelong learning of [the subject].
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