An Overview of the World of Supervision Models and Frameworks					
Transferable Theories	Functions/Purpose/ Task Models	Process and Stage Models	Reflective Models	Cultural Frameworks Indigenous to Aotearoa	Social Constructivist
Much theory developed in other contexts is relevant – psychological, sociological, feminist, critical, cultural etc.	Models and frameworks that were developed to help in understanding 'what' supervision is and what is distinctive about it from other activities.	These offer frameworks for the process of getting from A-Z in a supervision conversation.	These models are · underpinned by a premise that supervision is about reflective practice and learning.	Tangata Whenua /Kaupapa Māori Frameworks - from te ao Māori • by Māori for Māori • for Tauiwi supporting Maori Practitioners. • for best practice for whanau Maori	Models and frameworks underpinned by social constructivist/pos tmodern philosophical ideas and beliefs.
This will include much of our body of knowledge from our professional discipline(s) as well as broadly.	Butterworth (1992) Education/Support/Qu ality improvement Kadushin (1976) Educative/Administrat ive/Supportive Proctor & Inskipp (1988) Normative/Formative/ Restorative Lizzio and Wilson (2002) Domain of Learning Goals	Hawkins & Shohet (1989, 2000, 2006) 'Seven Eyed' Supervisor -Focus Model Webber – Dreaden (1999) Awhiowhio Proctor & Inskipp (1988) Three Stage Model	Allyson Davys (2001) Reflective Learning Model. Driscoll (2001) Three stages. What, So what, Now what? Marjorie Lipsham (2012) Ngati Maniapoto and Waikato Ata (applied principles) as a reflective tool in supervision through a Maori lens. E.g.: Ata Whakarongo	Webber- Dreadon (1999) Te Awhiowhio Eruera (2005, 2012) He kōrari, he kete, he kōrero. Thomas & Davis (2004) Bi-cultural strengths-based supervision Eketone (2012) Four types of cultural supervision Lipsham (2012) Ata as reflective tool in supervision Murray (2012) Hoki ki tou maunga kia purea ai e koe ki ngā hau o Tāwhirimatea – a supervision model.	McCashen (2005) Strength-based Lowe & Guy, (2002) Solution-orientated/Devel opmental Crocket (2004) Narrative