**Workshop Six:**

**Supervising in Organisations, Group & Peer Supervision**

PPS803 Professional Supervision 2

**Day One: Thursday 24th October – Room T305**

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| **Time** | **Activities** | **Resources** | **Session** |
| 9am 10am |  **Welcome back – opening and checking in!**   Cafe lunch tomorrow? Review of workshop 5, Reflection on assignments 1 &2 Case study assignment and PowerPoint Q & A.  | PPT | Lynn /Ange |
| 10.15am | **Morning Tea**  |  |  |
| 10.30am | **Guest speaker**: Saskia Walsh – Private Professional Supervisor. |  |  |
| 11am |  PowerPoint – Supervision and organisationsTaking turns at being supervisor & supervisee, interview, and map each other’s organisational context: * Who are the parties involved?
* What is your relationship/responsibilities to the various parties?
* What is your understanding of your own and the person you are supervising’s organisation?
 | PPTPairsPaper/Pens | Lynn |
| 12 noon | Lunch |  |  |
| 1pm | Supervision & organisations exercise in pairs continued |   |  |
| 1.30pm | Group & Peer Supervision - theory | PPT | Lynn |
| 2.30pm | Peer Supervision Practice in 3/4sWhat to look for in the session* The parallel with strengths-based process.
* How worker-directed/owned the session is.
* How focussed the session is on worker practice rather than the client’s story.
* Whether or not advice-giving and jumping to solutions is avoided.

Use the 5-column strength-based template to carry out peer supervision.  | Group WorkPaper /Pens |  |
| 3.00pm | Michelle Marnae – Clinical Lead SASH – Internal Interprofessional Supervision  |  |  |
| 4.00pm | Reflection & Close |  |  |

**Day Two: Reviewing the Year and Preparing for your Case Study**

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| **Time** | **Activities** | **Resources** | **Session** |
| 9am | **Opening & overnight Reflections*** Graduation
* Case Study – Q & A.
 |  | Lynn |
| 9.30am |  **Identifying Resiliencies through this Year of Study** * Professional Development highlights
* Personal Development highlights
* Connected – Disconnected Questions i.e.
* What’s disconnected that need connecting?
* What’s the truth that needs to be spoken?
* What’s the shift that needs to be enabled?

**Reflecting on the development of your supervisees e.g. your Case Study supervisee**Reflect on how your supervision is impacting on your supervisee’s development. This can be in relation to key supervisory issues e.g., contracting, culture, ethics, engagement, theoretical framework(s), relationship, power, process. Whole group: sharing themes/observations re above exercise. | Pairs | Lynn |
| 10.30am | Morning-tea |  |  |
| 11am | **Supervision practice in triads.**Use the Lynch Framework handout to reflect on supervision relating to an organisational item identifying the supervision issue and considering the following:* Primary task
* Role Clarity
* Authority/Influence/resourcing
* Containment – what emotional/unconscious process of organisation maybe carried.
* Professional? Personal identity

How is it being impacted and how to maintain? | Framework  |  |
| 12 noon | Lunch – PA? |  | Lynn/ Ange |
| 1.30pm | **Last reflections & Closing** |  |  |
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