|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Features** | **Cultural Frameworks Indigenous to Aotearoa** | **Solution –Focussed**  **Narrative**  **Strengths-based** | **Reflective Learning Models** | **Process –model** | **Developmental Frameworks** |
|  | Webber- Dreadon (2020)  Walsh-Tapiata (2004)  Eruera (2007) | Crocket (2004)  Lowe and Guy (2002) | Davys & Beddoe (2020)  Driscoll (2007)  Kolb (1984)  Morrison (2005) | Hawkins & Shohet (2006) | Stoltenberg and Delworth (1987) |
| ***Underlying theoretical orientation(s)*** |  |  |  |  |  |
| ***Beliefs regarding the purpose of supervision*** |  |  |  |  |  |
| ***Relational style*** |  |  |  |  |  |
| ***Process and structure*** |  |  |  |  |  |
| ***Specific supervision interventions/skills/clinical details.*** |  |  |  |  |  |
| ***Cultural aspects*** |  |  |  |  |  |
| ***Power dynamics*** |  |  |  |  |  |
| ***Comment – evaluation, critique,***  ***limitations*** |  |  |  |  |  |