**Workshop Three 2023**

PPS802 Professional Supervision I

**Day One Thursday 30th May - Room T305**

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| **Time** | **Activities** | **Resources** | **Session** |
| **9am**  **9.30am**    **3.30 pm** | Welcome Back – Check in –  Class recordings: Room T307 (break out room)  Two groups, the class set the schedule. One recording before morning tea. Two following and three in the afternoon.  Feedback process   1. Round robin – tell story of making your tape. 2. 30 mins. each person to present work and for feedback. 3. Presenter – outline context (not a justification for why the session didn’t go well! More about the challenges & successes and anything we need to know to understand the segment. 4. Presenter outline the feedback they would like to invite (peers record on their sheet). 5. Play 10 mins. recording 6. Presenter comment first giving themselves further feedback 7. Peers offer Feedback. 8. Reflection on what we have each learnt for our own practice from this process.   Repeat for each person.    **Assign 3 Preparation:**  **Critique of a supervision practice session.**  **Word limit: 3000 words**  **Weighting: 50%**  **Due: 30 June 2024**  Following the class feedback session, undertake an analysis and written critique of your supervision session, including an in-depth critique of: the process of the session; the theoretical framework guiding your practice including the rationale for your skills and interventions; and the impact of the session for your supervisee. Reference your critique to relevant literature. | Feedback Sheets as an example  Computer/ AV equipment.  T305 & T307 | Opening: Lynn & Ange |
| **4pm** | Reflections and closing - |  | Lynn & Ange |

**Day two Friday 31st May Room T305**

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| **Time** | **Activities** | **Resources** | **Session** |
| 9am | **Check in:** Reflections & learnings from yesterday’s work.  Assignment 3: Discussion and any further questions  **Thinking Ethically as a Supervisor - Introduction**  Focus: Ethical considerations in our supervision practice and  supporting ethical practice and competence in the practitioners we supervise.  Warm up: Group discussion about experiences of ethical issues in supervision.  In groups: Discussion about ethics in the context of the work environment and respective Code of Ethics:  1, What do we need to think about in your practice right now?  2, What ethical concerns do we need to be aware of?  3, How will this knowledge inform supervision practice as a supervisor  4, How will this knowledge translate into interprofessional supervision practice? |  | Opening: Lynn |
| 10.30am | Morning Tea |  |  |
| 11am | Whole Class Discussion:  Share what needs have been high-lighted in the small group discussions.  What ethical concerns were highlighted?  Discuss the link to the following key ethical concerns for supervisors.     * Competency * Evaluation * Due Process * Dual Relationships * Confidentiality * Informed Consent. | Brainstorm | Lynn |
| 12-1pm | Lunch |  |  |
| 1pm | Small Group Work: Working on Scenarios using one of the two following approaches to ethical problem solving:  1.   1. Assumption gathering – what assumptions are we making around the scenario? 2. Problem defining - what’s informing us in defining the problem? Clarifying the dilemma? 3. What else do we need to be considering? 4. How are we thinking and addressing the ethical concern and what is informing this? 5. How might we look to the literature to assist us in our ethical thinking and problem solving?   (Blackwell, Strohmer, Belcas & Burton, 2002).   1. The Bond framework | Scenarios  Hand-out: Bond Framework | Lynn |
| 2pm | Small Group Work: Develop an ethical scenario (e.g. multiple relationships or an example from your practice) to offer to another group to address. Each group should use one of the above two ethical problem-solving approaches to address the ethical problem. | Group Work |  |
| 3pm | Reflections |  | Lynn |
| 3.30pm | closing - |  | Lynn |