|  |
| --- |
| **Workshop Two – 2024**  **Tutors: Lynn Bruning & Ange McLean**  PPS802 Professional Supervision I |

Thursday 11th April 2024 Establishing the Supervision Relationship

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Activities** | **Resources** | **Session** |
| 09.00  9:30  10.00 | Opening: Nau Mai Haere Mai, Talitali fiefia: Welcome back!  Whakawhanaungatanga  Check in – reflections on learning thus far i.e. what are you noticing about your learning process/ style thus far? What are you appreciating in yourself? Edges? The first essay  **Outline of the day.**  “Tips and Tricks” for academic writing  Review workshop 1 / assignment 1 learnings |  | Lynn  Jessica D’ath  Lynn |
| 10.30 | Morning Tea |  |  |
| 11.00 am | Exploring theory regarding supervisory relationships:  Look at chart of the types of supervision relationships (pp. 53,54,55, Davys & Beddoe), noting the philosophical underpinnings and the power dynamics associated.   1. With the various approaches to supervision i.e. Developmental; Reflective Learning; Strengths-based; Cultural. 2. Small group work exploring & discussing the supervisory relationship in the context of the above | Small groups | Lynn |
| 12.00 | Lunch |  |  |
| 1.00  1:30 | A warm-up exercise to the assignment 2 essay, which is about the supervisory relationship i.e.  *In pairs*   1. Reflect on your own experience of supervisory relationships as a supervisor or supervisee. What is the nature of these relationships? Capture the essence (be specific). 2. Reflect on your learning on the programme to date and begin to make links to assignment 2: recall your definition of supervision from assignment 1 and explore how it captures your beliefs about supervision. What kind of supervision relationship might support or allow you to achieve these beliefs?   *‘*This assignment requires students to critically reflect on your personal experience of supervision.  **Essay: The supervision relationship**  *Critically analyse contemporary academic literature regarding the supervision relationship, then reflect on your own experience as a supervisor or supervisee. Identify how your professional and cultural identity will underpin your expectations of your future supervision practice in Aotearoa.*  Building the relationship and setting up the verbal contract for supervision:   * Power-point expanding and discussing the theory of supervisory relationships, including: * Morrison Framework * Power and ethics   Role play interprofessional supervision – first session | Power point | Lynn & Ange  Lynn/Ange |
| 2:30 | Practice beginning a supervision relationship using the Morrison framework (from the power-point) as a frame for this work i.e. the supervisor:   * Clarifies the mandate for the work. * Engages the supervisee in the work. * Attends to any resistance/ambivalence. * Develops a contract to work with each other.   Following this, the observer provides feedback to the supervisor using the feedback sheet. |  | Lynn |
| 3:30  4.00 – | Reflections and closing the workshop.  **Finish** |  | Lynn/Ange |

Friday 12 April 2024 Reflective Learning Model

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Activities** | **Resources** | **Session** |
| 09.00  9:15 | Welcome and check in and outline for the day.  Assignment 2, the ‘*Supervisory Relationship’*, explained and discussed.  Setting up for Workshop 3/Assignment 3  i.e.’ *Video recording and written critique of a supervision practice session’*.   * Pairing for supervision sessions which occur between this and the next workshop. * Contracting & acquiring written consent. * Recording the sessions.   Bringing the recording to Workshop 3 for peer feedback. This peer feedback is integrated into your writing of Assignment. |  | Lynn & Ange |
| 10.00 | Morning Tea |  |  |
| 10.30 | Allyson Davy’s guest appearance. Modelling the reflective learning model   * Allyson and Lynn role play the reflective learning model. | Power Point / zoom |  |
| 12.30 | Lunch |  |  |
| 1.30 | * Practice using the reflective learning framework. * In triads with an observer. * 30 minutes for each session. * 5-minute discussion between sessions | Groups of three | Lynn |
| 3.00 | Revisit assignments 2 and 3: Q & A. |  | Lynn & Ange |
| 3:30 –  4Pm😊 | Reflections and closing the workshop.  **Finish** |  | Lynn & Ange |
|  |  |  |  |