**Workshop one – 2024**

**Tutors: Lynn Bruning & Ange McLean**

PPS802 Professional Supervision I

**Thursday 29th February**

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| **Time** | **Venue** | **Activities** | **Resources** | **Session** |
| 9am | **T305** | Nau Mai Haere Mai/ Welcome  Mihi Whakatau  Whakawhanaungatanga.  Karakia, Introductions, and kai  The Social Sciences Manager Victoria Whitmore will also be joining us for our introductions and morning tea  **Those who need ID cards to A Block** |  | Lynn, Ange & Victoria Whitmore |
| 10:30am |  | Morning Tea |  |  |
| 11am | Library M Block | Learning services orientation  Move to the library on the ground floor of M block **for Library orientation.** |  | Jess D’Ath |
| 12 noon |  | Lunch  + Try-out Logging-on to NMIT Student Page using any library computer or your own device. Using the learning support services help desk in the library. |  |  |
| 1pm | **T305** | Class kawa: Discuss our covid response. Expectations about face-to face workshops.  Your Hopes & Expectations  Work in Pairs – work out how you will collaborate around these questions.   * What’s brought you here? * What is supervision to you in this moment? * What are your hopes for the course? * What is going to hold you here?   Reflect back to large group on the process and what you wish the group to know from your shared conversations.  Learning Culture of the Programme  How we are going to facilitate the learning:   1. Creating a collaborative and reciprocal learning space with peer support 2. Person- centred (Supervisor - supervisee) directed learning space (own inquiry driven) 3. Experience and practice centred learning 4. Reflective learning and critical reflection central to transformative learning 5. Continuously investigating our cultural lens that we bring to understand context 6. Fostering safe ‘edgy’ conversations as a heart of development and change   Workshop, course and assessment outline.  Textbooks and resources for the course | Facilitated discussion  Outlines and. Handbooks on Moodle | Lynn & Ange |
| 2 pm | **T305** | Academic writing Level 8 |  | Jessica D’Ath |
| 3:15pm | **T305** | Library Research & Database |  | Jan Eggleston |
| 4.15pm | **T305** | Closing: |  | Lynn/Ange |
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**Friday 1st March**

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| **Time** | **Venue** | **Activities** | **Resources** | **Session** |
| 9 am | **T305** | Welcome and check in |  | Lynn & Ange |
| 09:30 am |  | What informs your thinking? Professional Identity and Timeline activity  Introduction to the World of Theories – general and supervision specific. What informs your thinking.  In pairs – discuss: a ‘critical moment’ and or significant learning about supervision; interdisciplinary learning: hopes and fears. |  | Lynn |
| 10:30am |  | Morning tea |  |  |
| 11am | **T305** | Moodle training | You may want to bring in your device | Paul Devine |
| 12-1pm |  | Lunch |  |  |
| 1pm | **T305** | Developing an understanding of supervision as a contracted intentional professional conversation   * What is supervision? * What isn’t supervision? * Types of supervision e.g. clinical/ professional | PowerPoint  Discuss  Article: Davys & Beddoe 2021 | Lynn |
| 2 pm |  | Discuss what supervision is in the context of your profession.   * Who is part of your professional framework? * Who are the stakeholders? * Where does supervision fit into this? | Facilitate Discussion &  Small groups/ paper & pens | Lynn/Ange |
| 2:30pm |  | Functions of supervision and a model of practice | PowerPoint | Lynn |
| 3pm |  | A model of supervision practice:  Triads: one person share story of practice; others ask question from restorative. normative, formative positions. | Small groups |  |
| 4pm |  | Q & A - Assignment and closing |  | Lynn & Ange |